Early Years Curriculum Overview





At King's, our Early Years curriculum is meticulously designed to lay a strong educational foundation for children aged 3 to 5. Grounded in the latest research and best practices in early childhood education, our curriculum emphasises a balanced approach to learning that nurtures cognitive, social, emotional, and physical development.

Curriculum Framework

Our Early Years programme is structured around key developmental domains, including Physical Development and Well-being, Language and Communication, Creative Arts and Expression, and Scientific and Mathematical Exploration. These areas are interwoven to create a comprehensive and cohesive learning experience that supports the holistic growth of each child.

Pedagogical Approach

Our curriculum is rooted in a play-based learning model that encourages exploration, discovery, and critical thinking. We prioritise child-centred learning, where students are actively engaged in hands-on activities that promote problem-solving and independent thought. Our educators facilitate this process by providing a safe, supportive, and stimulating environment where children are encouraged to take risks and pursue their curiosities.

Values and Global Perspective

King's is committed to instilling core values such as equality, respect, and democratic living. Our curriculum aligns with global educational standards and integrates principles of sustainability, preparing students to navigate and contribute to a rapidly changing world. We place a strong emphasis on cultural awareness and global citizenship, ensuring that our students develop a deep understanding of and respect for diverse perspectives.

Parental Involvement

Recognising the importance of collaboration between home and school, we actively engage parents in the educational process. Regular communication, parent-teacher conferences, and involvement opportunities are integral to our programme, ensuring that parents are informed and actively participating in their child's education.

Continuous Assessment

To monitor and support each child's progress, we employ a variety of assessment tools that provide insights into both academic and developmental milestones. These assessments guide our teaching strategies and ensure that each child receives the individualised support they need to succeed.

Conclusion

King's College, UK, Gurugram Early Years curriculum offers a robust and comprehensive foundation that prepares children for future academic challenges and lifelong learning. Our professional and dedicated team of educators is committed to fostering an environment where every child can thrive and achieve their full potential.