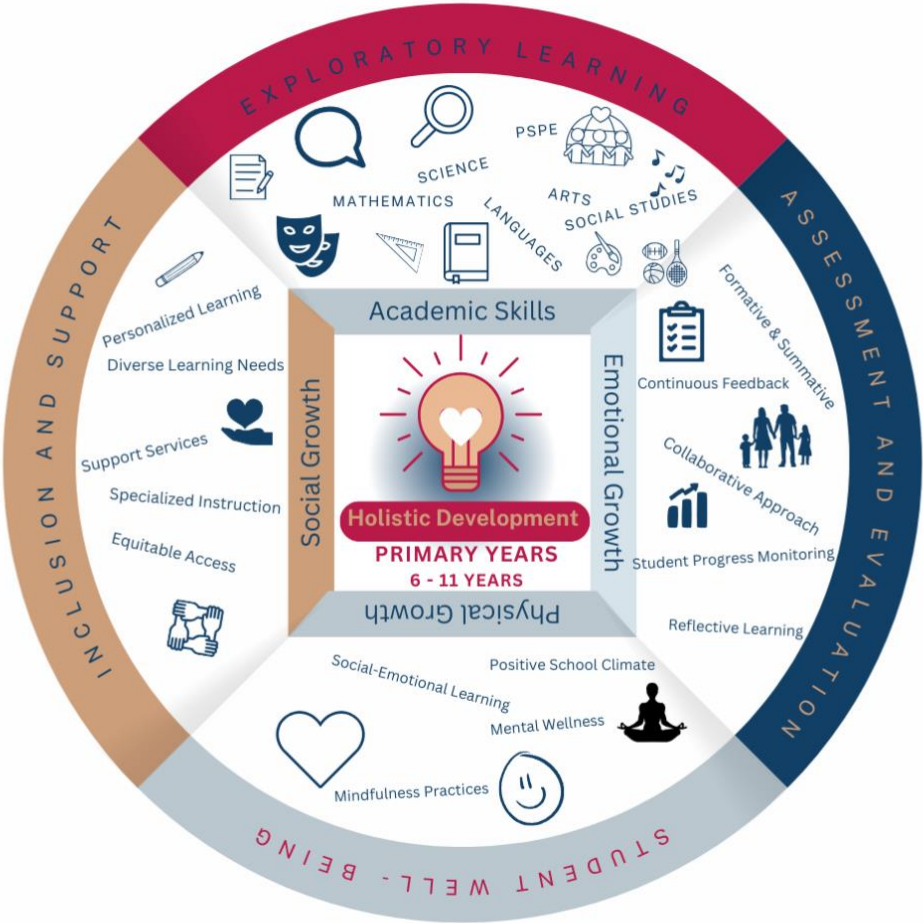


Primary Years Curriculum Overview



Purpose and Philosophy

The Primary Years Curriculum at King's is rooted in the belief that education should be holistic, promoting intellectual, social, emotional and physical development. A key aspect of this philosophy is an emphasis on global citizenship, preparing students to meet future challenges with confidence and competence.

The curriculum is designed to cultivate critical thinking, creativity and a sense of responsibility, encouraging students to become active, informed and compassionate members of their communities and the global society. By developing an understanding of local and global issues, students are empowered to engage with diverse perspectives, advocate for social justice and make a positive contribution to a more sustainable world. This commitment to developing global citizens ensures that students not only thrive personally, but also play an active role in shaping a better future for all.

Structure of the Programme

The Primary Years Curriculum at King's spans Grades 1 through 6, catering to students aged 6 to 11. The curriculum is designed with an interdisciplinary approach, integrating core subjects such as languages, mathematics, social studies, science, arts, and physical, social, and personal education (PSP&E), thereby encouraging students to establish meaningful connections across disciplines. The integration of subject content with "learning how to learn" strategies enables students to develop essential skills in independent planning, self-monitoring, and evaluation.

This interdisciplinary framework enhances the real-world relevance of learning by establishing connections between learning objectives and practical applications. It facilitates students' comprehension of the rationale behind learning each topic, alongside the knowledge itself. Furthermore, it cultivates critical thinking, encouraging students to examine concepts from multiple perspectives, thereby broadening their understanding and accommodating diverse learning styles. Classroom teachers and specialists collaborate to deliver this balanced, holistic education, empowering students with the competencies needed for lifelong learning and adaptability in a dynamic world.

Core Components

The curriculum covers key subject areas essential for comprehensive student development:

- **Languages:** Focus on developing fluency in English and Hindi, with emphasis on reading, writing, speaking, and listening skills.
- **Mathematics:** Builds strong numeracy skills, logical reasoning, and problem-solving abilities.
- **Social Studies:** Promotes understanding of social norms, civic responsibility, and global citizenship.
- **Science:** Encourages exploration, experimentation, and understanding of the natural world.
- **Arts:** Fosters creativity and self-expression through visual arts, music, and drama.

- **PSPE:** Supports physical fitness, teamwork, and social skills through a variety of sports and activities. These subjects are taught in an interdisciplinary manner, with connections made between different areas of learning to deepen students' understanding and application of knowledge.

Teaching and Learning Approaches

Instructional strategies in the Primary Years are student-centred, with a pronounced focus on play-based learning in grades 1 and 2. This approach permits young learners to investigate and comprehend concepts through practical activities, thereby stimulating curiosity, creativity, and a natural enthusiasm for learning. In addition to play-based learning, methods such as discovery-based, experiential, and project-based learning actively engage students and facilitate meaningful, real-world connections. The implementation of differentiated instruction ensures that lessons are tailored to meet the diverse needs of all students, thereby enabling them to progress at their own pace and achieve their full potential.

Assessment and Evaluation

Student progress is assessed through a combination of formative and summative assessments. These include observations, quizzes, projects, and presentations that provide a comprehensive view of each student's growth. Assessments are designed not only to evaluate knowledge and skills but also to encourage reflection and self-assessment, helping students take ownership of their learning journey.

Inclusion and Support

The curriculum at King's is inclusive, designed to accommodate students with diverse learning needs, including those with special needs. Support services, such as learning assistance and specialised instruction, are available to ensure that every student can access the curriculum and succeed. Additional resources are provided to support personalised learning pathways, making education equitable and accessible for all.

Cultural and Social Context

Our curriculum reflects and respects the cultural and social context of our student body, with a strong emphasis on global citizenship and intercultural awareness. Students are encouraged to engage with their communities and understand their role in the broader world. Lessons and activities are designed to foster empathy, respect for diversity, and a commitment to social justice.

Student Well-being and Development

Student well-being is a cornerstone of our curriculum. We support the social, emotional, and physical development of our students through a range of programmes and activities, including mindfulness, social-emotional learning, and physical fitness. These initiatives help students develop resilience, self-awareness, and a positive sense of identity, laying the foundation for lifelong personal growth.

Parent and Community Involvement

Parents and the wider community are integral to the educational process at King's. We facilitate active involvement through regular communication, parent-teacher meetings, and community events. Collaborative projects and volunteering opportunities provide additional avenues for parents and community members to engage with and support the curriculum. To enhance learning, we integrate local and global community involvement directly into student experiences, such as site visits and partnerships.

Future Pathways

The Primary Years Curriculum is designed to prepare students for a smooth transition to the Middle Years, equipping them with the skills and competencies needed for future success. Emphasis is placed on developing critical thinking, problem-solving, and collaboration skills that will serve students well as they progress in their education and beyond.